

Categorical Programs Evaluation and Program Improvement Evidence of Progress Report

2015-16

Title I, Title III, Program Improvement End of Year Progress

Title I Funding Overview

- Title I total - \$3,357,609
- Sites receive \$351 per student based on FRLP
- Sites must follow Single Plan for Student Achievement
- WAMS, SHS, and Charter Schools receive other funding
- Additional Remaining Funding
 - District-wide Instructional Programs - \$286,000
 - Other School Programs - Summer School - \$275,000
 - District Pre-School Programs - \$230,000
 - Parent Involvement - \$30,000
 - Professional Development - \$335,000

Title III Funding Overview

- Title III total district allocation - \$212,000
- Based on the number of EL Students
- \$102 Allocated to each site per EL student
- Sites must follow Title III Plan
- Total funding allocated to sites

Title I and Title III Site Allocations

	Title I		Title I - Revised		Title III		LCFF Supplemental		LCFF Supplemental	Other	TOTAL
	Title I	Title I - Revised	Title III	Non Title I schools	LCFF Supplemental	Other	TOTAL				
Centerville	\$64,197	\$70,137	\$3,965		\$65,016		\$139,118				
Del Rey	\$73,113	\$89,711	\$12,709		\$74,046		\$204,290				
Fairmont	\$85,299	\$98,919	\$5,795		\$86,387		\$225,293				
Jackson	\$100,456	\$125,946	\$8,439		\$101,738		\$236,123				
Jefferson	\$112,939	\$139,894	\$24,808		\$114,380		\$347,825				
John Wash	\$95,998	\$110,502	\$9,049		\$97,223		\$216,774				
Lincoln	\$117,694	\$125,946	\$20,842		\$119,196		\$293,953				
Lone Star	\$85,299	\$111,204	\$12,200		\$86,387		\$209,791				
Madison	\$120,369	\$139,284	\$13,929		\$121,905		\$275,118				
Reagan	\$102,834	\$127,701	\$7,727		\$104,146		\$239,574				
Sequoia	\$101,348	\$117,873	\$13,014		\$102,641		\$233,528				
Wilson	\$123,936	\$143,847	\$24,096		\$125,517		\$301,921				
Washington Academic Middle School			\$27,858	446,703	\$452,403		\$926,964				
Sanger High School			\$22,164	623,245	\$631,197		\$1,276,606				
Community Day School	\$9,511	\$14,679	\$610		\$9,632	\$7,681	\$32,602				
KRHS	\$19,913	\$25,911	\$1,322		\$20,167	\$8,956	\$56,356				
Taft	\$0	\$30,123	\$0		\$0		\$30,123				
Quail				39,231	\$39,732		\$78,963				
SACS				133,446	\$135,149		\$268,595				

Title I Accountability

Elementary Schools	CDS Code	Met All Components	Met English-Language Arts/Literacy	Met Mathematics	Met Attendance Rate	Met Graduation Rate	PI Status
<u>Centerville Elementary</u>	10-62414-6007108	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>Del Rey Elementary</u>	10-62414-6007116	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>Fairmont Elementary</u>	10-62414-6007124	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>Jackson Elementary</u>	10-62414-6007132	Yes	Yes	Yes	Yes	N/A	Year 1
<u>Jefferson Elementary</u>	10-62414-6007140	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>John S. Wash Elementary</u>	10-62414-6007157	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>Lincoln Elementary</u>	10-62414-6007165	Yes	Yes	Yes	Yes	N/A	Year 2
<u>Lone Star Elementary</u>	10-62414-6007173	Yes	Yes	Yes	Yes	N/A	Year 2
<u>Madison Elementary</u>	10-62414-6007181	Yes	Yes	Yes	Yes	N/A	Year 1
<u>Quail Lake Environmental Charter</u>	10-62414-6117865	Yes	Yes	Yes	Yes	N/A	Not Title 1
<u>Ronald W. Reagan Elementary</u>	10-62414-0113043	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>Sanger Academy Charter</u>	10-62414-6117873	Yes	Yes	Yes	Yes	N/A	Not Title 1
<u>Sequoia Elementary</u>	10-62414-0123463	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>Wilson Elementary</u>	10-62414-6007215	Yes	Yes	Yes	Yes	N/A	Year 3

Title I Accountability continued

Middle Schools	CDS Code	Met All Components	Met English-Language Arts/Literacy	Met Mathematics	Met Attendance Rate	Met Graduation Rate	PI Status
<u>Community Day</u>	10-62414-1030824	Yes	Yes	Yes	N/A	N/A	Year 2
<u>Washington Academic Middle</u>	10-62414-6007207	Yes	Yes	Yes	Yes	N/A	Not Title 1
High Schools	CDS Code	Met All Components	Met English-Language Arts/Literacy	Met Mathematics	Met Attendance Rate	Met Graduation Rate	PI Status
<u>Hallmark Charter</u>	10-62414-1030766	Yes	Yes	Yes	Yes	N/A	Not Title 1
<u>Kings River High (Continuation)</u>	10-62414-1036086	Yes	Yes	Yes	N/A	N/A	Year 1
<u>Sanger High</u>	10-62414-1036094	Yes	Yes	Yes	N/A	Yes	Not Title 1
<u>Taft High</u>	10-62414-1030451	No	No	No	N/A	Yes	Year 1

AYP Graduation Rate Sanger Unified

Groups	<u>2014 Cohort Graduation Rate (class of 2012-13)</u>	<u>2015 Cohort Graduation Rate (class of 2013-14)</u>	<u>2015 Target Graduation Rate</u>	<u>2015 Graduation Rate Criteria Met</u>	<u>2016 Target Graduation Rate Class of 2014-15)</u>	<u>Exclusion/ Alternative Method</u>
LEA-wide	96.82	92.17	90.00	Yes	90.00	--
Black or African American	--	--	N/A	N/A	N/A	<u>U50</u>
American Indian or Alaska Native	--	--	N/A	N/A	N/A	<u>U50</u>
Asian	97.06	98.81	90.00	Yes	90.00	--
Filipino	--	--	N/A	N/A	N/A	<u>U50</u>
Hispanic or Latino	96.48	90.85	90.00	Yes	90.00	--
Native Hawaiian or Pacific Islander	--	--	N/A	N/A	N/A	<u>U50</u>
White	98.39	94.62	90.00	Yes	90.00	--
Two or More Races	--	--	N/A	N/A	N/A	<u>U50</u>
Socioeconomically Disadvantaged	96.33	91.21	90.00	Yes	90.00	--
English Learners	95.38	80.82	86.81	Yes	83.12	<u>5Y</u>
Students with Disabilities	88.46	59.26	79.86	Yes	66.95	<u>5Y</u>

AYP Graduation Rate Sanger High

Groups	2014 Cohort Graduation Rate (class of 2012-13)	2015 Cohort Graduation Rate (class of 2013-14)	2015 Target Graduation Rate	2015 Graduation Rate Criteria Met	2016 Target Graduation Rate Class of 2014-15)	Exclusion/ Alternative Method
Schoolwide	98.17	96.29	90.00	Yes	90.00	--
Black or African American	--	--	N/A	N/A	N/A	<u>U50</u>
American Indian or Alaska Native	--	--	N/A	N/A	N/A	<u>U50</u>
Asian	98.41	98.75	90.00	Yes	90.00	--
Filipino	--	--	N/A	N/A	N/A	<u>U50</u>
Hispanic or Latino	97.96	95.61	90.00	Yes	90.00	--
Native Hawaiian or Pacific Islander	--	--	N/A	N/A	N/A	<u>U50</u>
White	98.73	98.59	90.00	Yes	90.00	--
Two or More Races	--	--	N/A	N/A	N/A	<u>U50</u>
Socioeconomically Disadvantaged	97.97	95.82	90.00	Yes	90.00	--
English Learners	97.20	89.72	86.33	Yes	87.25	--
Students with Disabilities	--	--	N/A	N/A	N/A	<u>U50</u>

Title III Accountability

Percentage of ELs Making Annual Progress in Learning English

Number of 2015-16 Annual CELDT Takers	1,565
Number with Required Prior CELDT Scores	1,565
Percentage with Required Prior CELDT Scores	100%
Number in Cohort Making Annual Progress	919
Percentage in Cohort Making Annual Progress	58.7%

Percentage of ELs Attaining the English Proficient Level on the CELDT

Less than 5 Years Cohort	1,363
Number of 2015-16 English Learners in Cohort	376
Number in Cohort Attaining the English Proficient Level	27.6%
5 Years or More Cohort	670
Number of 2015-16 English Learners in Cohort	285
Number in Cohort Attaining the English Proficient Level	42.5%

Additional Report Information

Improvement Status

Year 4+

Evidence of Progress Report

- Summarize the LEA's progress towards implementation of the strategies and actions in the LEA Plan.
- Analyze the LEA's progress towards student achievement goals in the LEA Plan.
- Provide documentation of annual communication with the local governing board regarding the end-of-year evidence of progress.